

Course Outline



Diploma of Child Youth and Family Intervention CHC50321



This document provides detailed information on SAL Consulting's Diploma program.

The course focuses on providing learners with the opportunity to strengthen their knowledge and skills as part of their work in supporting families and children in government and non-government community services.

These include:

- Out-of-home care
- Permanency Support Programs
- Early intervention
- Intensive family-based services
- Schools
- Youth work & youth justice
- Homelessness
- Family violence
- Child protection

The program is available to you as an individual learner or to agencies wishing to upskill their workforce by providing opportunities to gain a qualification.

Our course bridges the gap between theory and practice to provide you with a hands-on, high-quality learning experience that is relevant to your work practice.

What makes our Diploma different to others?

Our Diploma course incorporates Neurodevelopment, Attachment and Trauma Informed (NATI) principles and therefore offers a unique approach to child, youth and family work. These principles are embedded across all the Diploma subjects to enhance the core content and to enable you to work with children, youth and families from a therapeutic approach.

We are the only Registered Training Organisation in Australia that integrates the NATI approach across all of our services, including clinical work, therapy, organisational development and training. We are also an accredited provider of the Neurosequential Model of Therapeutics (NMT) as developed by Dr Bruce Perry at the Child Trauma Academy in the USA.

You will learn about:

- child development, trauma and attachment
- proactive therapeutic case management
- working with diverse client groups and families with complex issues, and
- group work, and supporting clients to improve relationships, all underpinned by NATI principles.

SAL Consulting has been providing customised support to people and organisations within the community, disability, health and youth sectors for over 15 years. We create strong, reciprocal relationships with individuals and organisations through communication and collaboration, which plays an integral part in our practice and ethos.

Our service delivery is supported by the latest research, best practice models and a hands-on approach. We are committed to assisting individuals and agencies to achieve the best possible outcomes through meaningful collaboration and enablement. Our team is a highly qualified, diverse, multidisciplinary group, with specialised and on-the-ground experience in

the community services, health, disability and youth sectors. Many of our consultants have held senior positions in government and nongovernment agencies and are experienced in designing and providing quality services.

SAL Consulting is accredited by the Child Trauma Academy to deliver the Neurosequential Model of Therapeutics and are members of the Neuroleadership Institute.

Entry requirements

- There are no formal entry requirements to this program.
- Ideally you should be working in an appropriate industry or have access to one in order to complete the workplace tasks.
- Potential learners will also complete a simple Language, Literacy and Numeracy (LLN) task to identify if any support strategies are required.

Duration of the program

- The course runs for approximately 18 months. It is a self-paced program so you may take a bit shorter or a bit longer to complete all the required work.
- You will work sequentially through the modules as outlined below.

Cost of the program

- The standard cost of the program is \$6,500.
- Payments of \$812.50 will be required at the start of each module.
- There is capacity to make an individual payment pathway if you prefer to make regular monthly or fortnightly payments. Please speak to the Training Admin Officer to receive more details.
- You are not required to pay the amount in full. We are legally not allowed to collect more than \$1,500 from learners at any one time.
- All outstanding payments must be paid in full before you will receive your qualification.
- The Learner Handbook has further details on fees including refunds and payments.

Learning and assessment details

- The Diploma program consists of eight modules that cover topics including child protection, trauma informed practice, case management, work health and safety, family issues, culture and group work.
- Each module has comprehensive learning material, reflective questions to test your knowledge and formal assessment tasks. The assessment tasks are marked as either Satisfactory or Unsatisfactory. It is the assessment tasks that we use to determine your overall competency in the unit of competency and module. Once you have completed all assessment tasks, our assessor will review your work and you will be deemed either Competent or Not Yet Competent. If you are marked as Unsatisfactory or Not Yet Competent in a task or module, you will be given more time to resubmit your work. Your assessor will work with you to strengthen your understanding of that topic and may also provide an alternative pathway for your resubmission.

- The assessment questions are based on both case studies and scenarios as well as your own experience in an appropriate workplace. Learners will be required to demonstrate their experience through practical activities.
- You will also be required to provide supplementary evidence from a third party like your workplace supervisor in order to substantiate your competency. We may request contact with your workplace supervisor if we need to confirm any details.
- Learners must ultimately be deemed Competent in all units of competency in order to receive the qualification.
- The program is delivered through an online platform, Canvas (Instructure). All of your learning and assessment work will be accessed and submitted through this portal. If you are unable to work online or have connectivity problems, our admin team will provide you with alternatives.
- You will have regular contact with your assessor throughout the course. They will arrange tutorial sessions with you to discuss any questions about the learning and/or assessment material. These will happen at least once a month, depending on your progress and support requirements.

Learner support

- If you have any learning or physical difficulties that may have an impact on your learning, our learning materials can be adapted and delivered in different formats, i.e. using large print, having a slower pace of information delivery or verbal rather than written assessments.
- Please advise our team of your needs during enrolment so that we can discuss options to support you.

Credit transfer / Recognition of prior learning

- We recognise that you may have years of experience in the workplace, or a previous qualification. You can gain Recognition of Prior Learning (RPL) by having your knowledge and skills mapped against the individual units of competency in the Diploma, thus reducing the time and study load to gain the qualification. We can assist you to identify the competencies you already have and provide evidence to validate your existing knowledge and skills.
- Commencing an RPL process will require you to complete a formal assessment process and you will need to provide evidence of your current skills and knowledge along with participation in at least one assessment interview.
- Going through the RPL process does not guarantee success. Your assessor will determine whether the evidence you have provided demonstrates your competency in that unit.
- You may also be eligible for credit transfer if you have previously completed a subject that is identical to the one in this program. In either case, this means you may be exempt from undertaking the assessment for either the whole unit or the whole module.
- Further details on RPL or Credit Transfer are in the Learner Handbook or can be provided upon request or once you have enrolled.

Course modules and units of competency

- This qualification reflects the role of workers in out-of-home care facilities and settings related to child protection and family support work. These workers work under limited supervision or within a team and are responsible for planning and prioritising their own work program to achieve targets. They may, depending on the focus of their role, supervise other workers and carry out activities related to improvement of personal living and emotional circumstances of a child or young person at risk. They may exercise legal authorities and delegated decision making on relevant statutory matters.
- To achieve this qualification, the candidate must have completed at least 100 hours of work as detailed in the Assessment Requirements of individual units of competency.

Learners need to successfully complete 18 units to achieve competency in the full qualification. This includes 11 core units and 7 electives. The following modules and units form part of the SAL Consulting Diploma program:

- Module One – Trauma and attachment
 - CHCPRT034 Work with children and young people with complex trauma and attachment issues and needs
 - CHCMHS007 Work effectively in trauma informed care
- Module Two – Risk minimisation
 - CHCPRT028 Work effectively in child protection to support children, young people and families
 - CHCDFV001 Recognise and respond appropriately to domestic and family violence
 - HLTWHS003 Maintain work health and safety
- Module Three – Professional development and practice
 - CHCPRP003 Reflect on and improve own professional practice
 - CHCPRT030 Build professional practice and sectoral expertise
 - CHCMGT005 Facilitate workplace debriefing and support processes
- Module Four – Responding to your client
 - CHCCCS004 Assess co-existing needs
 - CHCCCS016 Respond to client needs
 - CHCDEV006 Analyse client information for service planning and delivery
- Module Five - Case management
 - CHCCSM013 Facilitate and review case management
- Module Six – Cultural intelligence
 - CHCDIV001 Work with diverse people
 - CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
- Module Seven – Complex family issues
 - CHCAOD001 Work in an alcohol and other drugs context
 - CHCMHS001 Work with people with mental health issues
- Module Eight – Therapeutic group skills
 - CHCFAM003 Support people to improve relationships
 - CHCGRP002 Plan and conduct group activities

Full details of the qualification can be accessed at training.gov.au.

Further Information

- Our current Learner Handbook covers the following topics and can provide further information for you.
 - Studying at SAL Consulting
 - Course enrolment details
 - RPL
 - Fees and refunds
 - Assessment policies
 - Assessment appeals
 - Evaluation processes
 - Complaints
 - Welfare and support services
 - Enrolment
 - Course attendance
 - Credit transfers
 - Payments and receipts
 - Refunds
 - Course cancellations/postponements
 - Travelling costs
 - Learner code of conduct

- You can access a copy of the Handbook on our website at www.salconsulting.com.au. A copy will also be provided to you on enrolment.